2020-2021 State Assessments Review for 2022-2023 Budget Considerations

District: 326 Logan

Based upon your schools Needs Assessment and State Assessment results, please identify the following:

- (A) The barriers that must be overcome for each student to achieve grade level proficiency on assessments
- (B) The budget actions that should be taken to address and remove those barriers
- (C) The amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.

7/11/22
Date

School	Grades Served	(A) Barriers Related to Student Needs	(B) Budget Actions	(C) Time for students to Achieve	Board Rationale/Comments
LES	PreK3 - 6th	parent/community involvement, social emotional health, outdated curriculum	curriculum	4 years	
LHS	7th - 12th	parent/community involvement, social emotional health, outdated curriculum	curriculum	4 years	
			《 集》的表面。		

District: 326 Logan	Bldg #	Grades Served:
School: Logan High	3564	7-12

Julion.	5304	7-12
lease consider the following questions as you complete the needs assessment for your building.		and the second property of the second
ECTD N 1: Stud e rt Ne e cb		Notes
a. Student Headcount	52	经第二年第二日,公寓 1000年,宋志以唐
b. Percentage of students with an active IEP	15.00%	
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%	
d. Percentage of students identified as At-Risk (Free lunch)?	33.00%	,
e. Pupil-Teacher Ratio Average	1 to 5	
f. Pupil-Teacher Ratio Median	1 to 11	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	y	
h. Are there gaps in student success among race/ethnicity student subgroups?	n	
i. Is there a tiered system of support to target reading growth?	у	(1) 10 10 10 10 10 10 10 10 10 10 10 10 10
j. Is there a tiered system of support to target math growth?	у	
k. Are there local assessments to measure reading growth?	y	
Are there local assessments to measure math growth?	v	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	v	(1) 10 10 10 10 10 10 10 10 10 10 10 10 10
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	improve social emotional health, new curriculum	
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	MTSS, SIT, enrichment	
ECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition pl. a. How is social/emotional growth being measured?	ans/rubrics) local surveys, social worker, KCTC	Notes
b. What are the targets/goals related to social/emotional growth?	Local surveys	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)		学业学
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	(A) (在1967年)在1967年(1967年)(1967年)	医内脏 医原子性切除 医皮肤病 电电
e. How are successes of Individual Plans of Study being measured?	postsecondary effective rate, PTC attendance	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	70% effectiveness rate	经产品的
g How are you ensuring students are civically engaged?	intentionally schedule opportunities	D. P. C. M. P. T. A. D. T. T. W. C.
ECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	enrichment	
b. Are there appropriate and adequate instructional materials?	v 4 F 4 E F 1 E F	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	y and the second	\$1000 MENTERS TO THE PROPERTY OF THE PROPERTY
CCTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
 Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12) 	Y	
c. Is every child in your school provided at least the following capacities?	v	
 Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization. 	y ·	
Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	W	
Sufficient understanding of governmental processes to enable the student to understand the issues that affect his o her community, state and nation.	Y	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness. 4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	V	
Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	v	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each	Y	
child to choose and pursue life work intelligently.	是是是是 基本工具 第三种音乐的	《福祉集》,《宋文》,《西北》

District: 326 Logan	Bldg #	Grades Served:
School: Logan High	3564	7-12
Please consider the following questions as you complete the needs assessment for your building. 7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Y	
SECTD N 5: Staff Ne e ds		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Y S S S S S S S S S S S S S S S S S S S	
b. How many classified support staff are currently employed?	5	
c. How many classified support staff are needed?	5	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	y .	WAR THE PARTY OF T
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	y The Fig. 10 September 1995	中国的中央企业中国的企业中国的企业中国的企业
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	KESA, mental health, dyslexia	
SECTD N 6: Facility Ne e ds		Notes
Is there adequate space for student learning?	y	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	windows, safety	
c. Are additional School Buses needed or any additional Routes needed?	n	
SECTD N 7: Family Ne e &/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	у	· 美国的 100 100 100 100 100 100 100 100 100 10
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	none	
c. Do you have an active Site Council?	ysia	(1) 据《新型》(1) (1) (1) (1) (1) (1) (1) (1) (1) (1) (
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	y	有了这种是一种的人的特别的。
e. What types of communication exists with families? Is it adequate?	social media, text alerts, letters	THE RESERVE OF THE PROPERTY OF THE PARTY OF
f. What types of communication/social media exists with your community? Is it adequate?	web site, Facebook, Twitter	,一种,在第一次的一种的一种。 "
SECTD N 8: School Data		Notes
a. Building Attendance Rate	96.6%	图。《古》《图》《《图》《图》
b. Building Chronic Absenteeism Rate	5.6%	
c. District Chronic Absenteeism Rate	3.1%	
d. District Graduation Rate	89.0%	
e. District Dropout Rate	1.8%	
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)	以 加州的自然是一个一个一个	Notes
a. What is our building graduation rate	89.0%	图 (基础) [2016] [2016] [2016] [2016] [2016] [2016] [2016] [2016] [2016] [2016] [2016] [2016] [2016] [2016] [2016]
b. What is our building dropout rate?	12 22 20 20 15 15 15 15 15 15 15 15 15 15 15 15 15	图 防卫星 体 5 体 在 12 路 中 4 年 8 年 8 年 8 年 8 年 8 年 8 年 8 年 8 年 8 年
c. What is our average comprehensive ACT score?	18.7	是是自然是否是,但是一定从此一起整
SECTD N 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related	recruiting, hiring, retaining	
issues?	<u>(2017年)。</u> 1986年)(1987年)(1987年)	(1) (2) (2) (2) (3) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4
1. Can these be achieved with additional resources?	у	(1) 14 (
2. Why or why not?		
b. Additional building unique items:		

District:	326 Logan	Bldg #	Grades Served:	
School:	Logan High	3564	7-12	
Please consider the following questions as you complete the needs assessment for your building.				
		是有数据的第三人称单数数据		
		为是的不过,但是是这个人,不是是是一个人,但是是一个人,不是一个人,	国家学业工作。13 15 16 16 16 16 16 16 16 16 16 16 16 16 16	

District:	326 Logan	Bldg #	Grades Served:
School:	Logan Elem	3562	K-6,PK (w/IEP),PK,PKAR (4 YO)
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	ider the following questions as you complete the needs assessment for your building.	All the second of the second o	
A PROPERTY AND PROPERTY AND PARTY.	tudent Needs		Notes
	Student Headcount	85	数。2018年1日,1918年1日,1918年1日,1918年1日
	Percentage of students with an active IEP	18.00%	
	Percentage of students enrolled in English Language Learner (ELL) services	0.00%	
	Percentage of students identified as At-Risk (Free lunch)?	34.00%	and the second of the second o
	Pupil-Teacher Ratio Average	1 to 11	
	Pupil-Teacher Ratio Median	1 to 11	这种,这种种种的一种,这种种种种种种种种种种种种种种种种种种种种种种种种种种种种
	Are the needs of Foster Care Students being met? If no, what supports are needed?	yes	
	Are there gaps in student success among race/ethnicity student subgroups?	no no	The state of the s
	Is there a tiered system of support to target reading growth?	yes	
	Is there a tiered system of support to target math growth? Are there local assessments to measure reading growth?	yes	
	Are there local assessments to measure reading growth? Are there local assessments to measure math growth?	yes	
		yes	
	Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	yes	
AT THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY.	Reviewing state assessment data, what steps are you taking for all students to maximize their scores? Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?		improve social emotional health - new curriculum
THE RESERVE	Are there set targets/ Roars to move students out or pronulency Levels 1 and 2 on state assessments?	Ves	MTSS and SIT - AT-Risk groups
SECTION 2: St	ate Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition pla	ns/rubrics)	Notes
	How is social/emotional growth being measured?	localized surveys	localized surveys - KCTC survey - employed Social worker
	What are the targets/goals related to social/emotional growth?	localized surveys - reviewed and determined by staff on	localized surveys - Refessively - employed social worker
	Common Co	yearly basis - ASQ	国用的文化(2002) 全经(20 m)。2003年3月20
c.	How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	brigance testing	
	What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	Students at age appropriate learning levels and skills - IEP	
		identified or services provided	
e.	How are successes of Individual Plans of Study being measured?	Using Career Cruising activities and review. Parent teacher	Control of the second
		conferences	以现代中央区域中的企业。1980年,1980年
	What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	And the second s	
g Herenander	How are you ensuring students are civically engaged?+B28:B30	intentionally schedule opportunities	
SECTION 3: C	urriculum Needs		Notes
a.	What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Summer school - Enichments - before and after school learning opportunities	
b.	Are there appropriate and adequate instructional materials?	yes	
	Is current technology appropriate? If no, what technology is needed to support the curriculum?	yes	
APPROXIMATION			
SECTION 4: Ed	ducational Capacities (pursuant to K.S.A. 72-3218)		Notes
b.	Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education	一种的一种,但是一种的一种的一种的一种的一种的一种的一种的一种的一种的一种的一种的一种的一种的一	
	are taught. (only if building serves Grade 12)	建方名法产进口拉联。 "苏克拉拉"	其一个主义 的主义等。中国共和国共和国共和国共和国共和国共和国共和国共和国共和国共和国共和国共和国共和国
c.	Is every child in your school provided at least the following capacities?	SECRETARY OF THE PROPERTY OF T	STATE OF THE PROPERTY OF THE PARTY OF THE PA
	Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	yes	学生 一个一个一个
	Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	yes	
	Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or		
	her community, state and nation.	yes	
	4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	yes	

yes

District:	326 Logan	Bldg #	Grades Served:
School:	Logan Elem	3562	K-6,PK (w/IEP),PK,PKAR (4 YO)
Please cons	ider the following questions as you complete the needs assessment for your building.		
	5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	yes	(1) 10 (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)
	Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	yes	
	Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	yes	基于 实现的一种分别。
SECTION 5: S	taff Needs		Notes
a.	Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which	yes	
	requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?		
b.	How many classified support staff are currently employed?	5	(1) 10 (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)
C.	How many classified support staff are needed?	8	一种是一种的一种,但是一种的一种的一种。
d.	Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	yes	阿尔拉尔在 图14位图14位图14位图14位图1
e.	Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	yes	
f.	What staff development is necessary for teachers to support student success and meet the school improvement goals?	KESA - Mental health - dsylexia	建设设置的 基本的数据,从为社会设置。
SECTION 6: F	acility Needs		Notes
a.	Is there adequate space for student learning?	yes	The second of the second
b.	Are there necessary repairs and/or adjustment to the existing space that need to be made?	windows - HVAC - safety and security enhancements	图 有规则 多数 火焰 医环境 医水流性炎
C.	Are additional School Buses needed or any additional Routes needed?	no	[18] 第17年表现的国际企业的基础。
S FAVERANDERS TO SANDERS AND	amily Needs/Community Relations		Notes
	Do you have regular events to engage parents with teachers?	yes	的现在分词 医多生生物 医多种
b.	What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	summer packets	建 在生态的。
c.	Do you have an active Site Council?	yes	
d.	Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	yes	通过一致,在这个中国人,但是在这种 是
e.	What types of communication exists with families? Is it adequate?	ALL Call - email - text - social media	THE RESERVE OF THE PARTY OF THE
f.	What types of communication/social media exists with your community? Is it adequate?	website - twitter - facebook	《高层》对"以关于"以关系和关系"的对象。
SECTION 8: S	chool Data		Notes
a.	Building Attendance Rate	96.8%	
b.	Building Chronic Absenteeism Rate	1.3%	的美国文化工作的人工和工作的关系
C.	District Chronic Absenteeism Rate	3.1%	国际国际 建筑铁矿 医乳毒素 医二唑
d.	District Graduation Rate	89.0%	克拉克沙斯特伦 多克克斯尔多沙 克
e.	District Dropout Rate	1.8%	为了"信息" 从上上"多国际"的"包围"。
SECTION 8	A: High School Needs (buildings with grades 10 through 12 only)	的一种主义是一种发生的一种。	Notes
	a. What is our building graduation rate	No. 1971 September 19	28 至张寿兰的发展统制的企业的
	b. What is our building dropout rate?		
	c. What is our average comprehensive ACT score?		
CECTION O	Hhav Data		Natos
SECTION 9: 0		Least viting bising staff and topology	Notes
a.	Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	recruiting - hiring staff and teachers	企业企业工工工工工工工工工工工工工工工工工工工工工工工工工工工工工工工工工工
	Can these be achieved with additional resources?	yes	Section 1 to the second section 2 to 1
	2. Why or why not?	additional money for salaries	

District:	326 Logan	Bldg #	Grades Served:		
School:	Logan Elem	3562	K-6, PK (w/IEP), PK, PKAR (4 YO)		
	Please consider the following questions as you complete the needs assessment for your building.				
b.	Additional building unique items:				