

## English 10 Syllabus

### Course Description

English 10 has been developed to provide you with instruction for meeting the designated standards in reading and writing. With that end in mind, this course will provide you with instruction and practice that builds on what you have already learned about writing, as well as to continue to develop your skill and fluency. You will investigate various literary forms and genres, studying both classical and contemporary literature from a range of authors. In addition, you will develop or continue a habit of reading assigned texts and texts of choice.

As stated earlier, your course will build on skills you have already learned, but it will also build toward skills you will develop in your future.

### Objectives

At the conclusion of this course, students will be able to:

- 1) write a proficient narrative essay;
- 2) write a proficient expository essay;
- 3) locate and assess appropriate documents for research;
- 4) analyze works of fiction to identify theme, plot, setting, character, voice, conflict, complications, climax, resolution, and narrative (point of view);
- 5) identify the basic elements of non-fiction, such as who, what, when, why, how, and fact vs. opinion;
- 6) read, write, and interpret poetry;
- 7) use critical thinking to respond to texts and all other media; and
- 8) read, interpret, and discuss dramatic texts.

### General Course Activities

**Reading:** We will be reading essays, short stories, poetry and non-fiction from our textbook Elements of Literature. We will keep our textbooks in the classroom, except on those occasions when you need to take it home and read or prepare an assignment. We will also read essays, short stories, poetry, and non-fiction from outside sources, as well as class and independent novels.

**Writing:** We will focus on narrative and expository writing, as well as persuasive writing. We will write formal essays, informal journal entries and other formal and informal class responses.

**Vocabulary:** We will study 5–10 vocabulary words per week in connections with texts that we are reading.

### **Expectations**

It is expected that all students be:

- 1) RESPECTFUL
- 2) ON TIME
- 3) PREPARED
- 4) HONEST
- 5) ENGAGED
- 6) RESPONSIBLE

**NOTE: Food and drink, except for bottled water, is prohibited from this classroom, unless prior permission is granted by me. ALL electronic devices are prohibited from use during instructional time unless permission is given by me.**

### **Grading Policy**

It is important for students to know that grades are not a reflection of how much I like them; grades are a reflection of the learning that has taken place and how hard they are willing to work.

Grades will be comprised of the following items: daily and homework assignments, writing/speaking assignments, quizzes and tests.

Extra credit will be very limited. Students will not be allowed any extra credit if they have a zero in the grade book for an assignment they did not do or turn in. It is not fair to the rest of the class, who have turned in everything, to give someone a chance for extra credit, who decided to not do an assignment or 2.

### **Grading Scale**

<b>A</b>	<b>90-100</b>
<b>B</b>	<b>80-89</b>
<b>C</b>	<b>70-79</b>
<b>D</b>	<b>69-60</b>
<b>F</b>	<b>59-0</b>

### **Cheating & Plagiarism**

Cheating will not be tolerated! If a student is caught cheating, the student will be given a zero on the assignment or test without the opportunity to regain those points.

**Plagiarism:** to steal and pass off the ideas or words of another as ones own: use a created production without crediting the source: present as new and original an idea or product derived from an existing source.

Plagiarizing is cheating!! If a student is caught plagiarizing a zero will be given without the opportunity to regain those points.

### **Late Work**

Late work will not be tolerated. Assignments are due on certain dates, that will be given to you. If you turn in late work it will be counted as a zero. There are two exceptions: 1) If you are sick and miss school it will be dealt with per the student handbook. 2) If you have made prior arrangements with me with a VERY VERY VERY GOOD EXCUSE!

### **Missing Class**

When a student misses a class period, they are expected to contact me about the missed materials and assignments. I will not track you down! It is your responsibility to come see me. This refers to missing because of illness, Dr. appointments, and early release because of activities and athletics. If you know ahead of time that you are going to miss class, let me know as far in advance as you can and I will try and have things ready for you.

### **Other Expectations**

- 1) RESPECT OTHERS AND THEIR PROPERTY!
- 2) Be in your seat and prepared for class when the bell rings.
- 3) Make sure you bring paper, pen (blue or black ink) and pencil with you every day. I will let you know ahead of time on the text or other materials.
- 4) **ASK QUESTIONS!!!!** I am here to help make you successful. If you need help or don't understand something ask. If you don't ask it is very hard for me to help you. Don't wait till the end of a grading period to ask for help! In other words "Don't dig yourself a hole so deep that it will be hard to get out of!!!"